



Covid Catch Premium 2020 – 2021



The deployment of this fund reflects our delight in one another and our vision of forging futures for all through developing a love of learning. It is an example of how we face challenges together.

Due to the lock down and partial closure in January 2021, The use of this grant will be reviewed in April 2021 and objectives and use of funding adjusted accordingly. These decisions will be made in light of assessments made w/c March 22nd following the wider opening of school.

Number of pupils and Covid catch up received	
Total number of pupils on roll (as at 121/104/2021)	174
Estimated total amount of Covid Catch up money to be received	£5,800
Objectives of spending Covid catch-up: To accelerate the progress of children in light of the Covid-19 pandemic.	
Current situation	
Reading: (whole school data) <ul style="list-style-type: none"> In December pupil attainment was approximately 6 months behind the expected standard. Approximately 36% of the pupils are at developing + stage of their year group expectations in March according to tests/TA compared to a typical 66% in previous years at this time. 69% of children are within their Age-Related Expectations of their year group compared to 79% who were within their year group March 2020. 	
Writing: (whole school data) <ul style="list-style-type: none"> In December pupil attainment was approximately 6 months behind the expected standard. Approximately 32% of the pupils are at developing + stage of their year group expectations in March compared to a typical 57% in previous years at this time. 63.5% of children are within their Age-Related Expectations of their year group compared to 77% who were within their year group March 2020. 	
Maths: (whole school data) <ul style="list-style-type: none"> In December pupil attainment was approximately 6 months behind the expected standard. Approximately 43% of the pupils are at developing + stage of their year group expectations in March compared to a typical 62% in previous years at this time. 72.5% of children are within their Age-Related Expectations of their year group compared to 81% who were within their year group March 2020. 	
Phonics: <ul style="list-style-type: none"> In Year 2, 73% have passed the Phonics Screening Check. Reception have had to teach Phase 1 phonics for the first time ever due to the lack of foundation – 29% at Phase 1 and 71% at Phase 2. Year 1 are teaching both Phase 3 and Phase 5 – 24% at Phase 3 and 76% at Phase 5. Year 2 are teaching a range of Phases: between Phase 3 and Phase 6 – 19% at Phase 3, 12% at Phase 4, 19% at Phase 5 and 50% at Phase 6. 	
EYFS: <ul style="list-style-type: none"> In December baseline data indicated a lower proportion of pupils were on track in their 'ARE' than typical. Areas of concern are: -Understanding; Self Care/Self Awareness; Managing Feelings & Behaviour; Making Relationships; and GLD. From March assessments 64% are predicted at GLD. Reading – 80% working within 40-60m. Writing – 66% working within 40-60m. Number – 80% working within 40-60m. 	
Wellbeing <ul style="list-style-type: none"> 99% of pupils returned in March 2021 following publication of a comprehensive plan that had been shared with parents. All staff returned in March 2021. Pupils were excited to return to school and see their peers. Attitudes to learning have been very positive. A group of pupils struggling with confidence and anxiety and/or needing support for mental health. A group of children in Reception with social and emotional, behavioural and toileting issues. 	

Record of catchup spending by item/project 2020-2021

Item/Project	Cost	Objectives	Progress towards objectives
<p>Increase access to technology so every child has access to online learning</p> <ul style="list-style-type: none"> • 23 laptops obtained from DfE • Local scheme used to obtain more tablets (Jan 21) • 11 more ordered in February • Purchase of internet dongles by church • Free data via mobile phone company 	<p>DfE</p> <p>Church donation</p>	<p>To enable children who do not have access to the internet at home, access to virtual lessons and on-line learning during the closure of class bubbles or national/ local lockdown.</p> <p>Ideally all children engaging in remote learning.</p> <p>More than the estimated 50% who engaged during last lockdown</p>	
<ul style="list-style-type: none"> • Weekly phone calls to vulnerable • Weekly zoom class meeting • Daily zoom drop-in as support offered • Schoolytics used to analyse take up of online learning • Staff learn new skills e.g. loom and zoom 	No additional cost	To increase numbers of children working online during lockdown	
<p>For children to have access to a reading book at home we purchased Pearson Bug club to support home learning</p>	Poulton Partnership donation	<p>Children are given a broad and balanced curriculum</p> <p>Children to read twice a week</p> <p>Subject leader interviews on 3/3/21 to identify gaps in curriculum</p>	
<p>Ensure full curriculum coverage</p> <ul style="list-style-type: none"> - Subject leader time to allow them to analyse any gaps in learning in their subject - Staff training on expectations during lockdown and when in school - Subject leader interviews 	No additional cost	<p>To allow the full and wide curriculum, allowing children to access different ways in which to succeed,</p> <p>To not narrow the curriculum</p> <p>To ensure they understand any potential gaps and how to fill them</p>	
<p>To improve attainment in reading</p> <ul style="list-style-type: none"> - Fleet tutoring working with 9 children in groups of 3 in Yr2,5 & 6. - Small focussed groupwork - Quality first teaching - Children accurately assessed by 22nd March - Groups planned before Easter 	£780 initially	9 children to be back on track in terms of attainment by end of summer	
<p>Improve attainment for writing</p> <ul style="list-style-type: none"> - Children accurately assessed by 22nd March - Groups planned before Easter - Booster groups run in class in 1st week after Easter 	<p>Additional TA hours</p> <p>£3,000</p>	Accelerated progress measured from 22 nd March 2021	
<p>Improve attainment in maths</p> <ul style="list-style-type: none"> - Small focussed groupwork in maths - Use of Laps to identify gaps - Use Lancashire document to focus on key skills - Focus on arithmetic to build up key skills in maths 		Accelerated progress measured from 22 nd March 2021	
<p>Phonics</p> <ul style="list-style-type: none"> - Staffing training on 3/3/21 by SP - Reassessment upon children's return - Intense phonics sessions 1-1 with teacher and TA to increase from the 50% pass in Sept 		>75% of Year 2 phonics pass phonics check Staff have a greater understanding of phonics, leading to more effective intervention groups in KS2 for those that did not meet the previous standard.	
<p>To increase TA skill set in order to improve children's engagement</p> <p>Stepping stones course: ACEs: SE & JA ADHD: DW & HC</p>	Inclusion Hub	TA's feel more able to effectively support children in class	
<p>To ensure children's mental wellbeing is positive</p> <ul style="list-style-type: none"> - PSHE taught weekly <p>Coram PSHE materials purchased Pastoral worker (LS) has extra time available Devised contact method via referral form</p>	£800	<p>Children have a positive and healthy outlook on life</p> <p>Barriers to learning are identified and effectively removed</p>	

<p>To support Reception aged children, after missing basic start at nurseries..</p> <ul style="list-style-type: none"> - Participation in the NELI programme – time to release staff for training & purchase resources - Staff to undertake initial assessment of all Reception children Identified staff to receive training online (8-10 hours) <p>Intervention started – 20 week programme</p>	<p>£500</p>	<p>Positive evidence of impact on children in EYFS profile at the conclusion of the course by reaching the national average for GLD.</p>	
<p>Total planned expenditure</p>	<p>£5,080</p>		
<p>Total grant received</p>	<p>£5,800</p>		
<p>Surplus/ deficit</p>	<p>£720</p>		