



Poulton-le-Sands C of E Primary School



Primary PE and Sport Premium Spending Review

Details with regard to funding

Total amount allocated for 2021/22	£ 17620
Total amount carried forward from 2020/2021	£16,557
Total amount of funding to spend	£34,177
Percentage of funding spent on 31 st July 2021/2022	100%

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	45% *The delay in pools reopening has impacted on this data.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	51%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	During this academic year this has not been possible as available swimming times have been at a premium.

Action Plan and Budget Tracking

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Increase opportunities for structured play at lunchtimes with key focus on skill development and the improvement of team work skills.	<ul style="list-style-type: none"> - Employ sports coach with specific remit for delivering multi sports activities for children at lunchtime. - Ensure that this leads to improved skill set of the welfare staff so that the investment is sustainable long term. - Create designated 'safe space' for younger children to play structured games. 	Resurfacing of quiet area - £3300 <i>** A proportion of total coaching costs of £6320</i>	Sports coach has been working with welfare at lunch to deliver structured multi sports games. Children participate on a rota with games such as: dodgeball, handball, football, basketball. 'Safe Space' has been installed. This has led to increased participation and supports the children in being physically active for at least 30 minutes per day	Sustainability and suggested next steps: Restructure lunchtime provision so that play leaders have an active role in ensuring the ongoing success of the structured play.

<p>Ensure that children have the opportunity to exercise frequently, building cardiovascular and muscular endurance.</p>	<ul style="list-style-type: none"> - Install daily mile track and ensure that children are taught to use it effectively. 	<p>£6700</p>	<p>Track has been installed and this is used frequently by the children.</p> <p>This increases the children's activity levels and works towards the recommended 30 minutes per day.</p>	<p>Develop a tracking system which enables children's progress to be measured.</p> <p>For example, measure the time it takes a child to complete a mile in Autumn and again in Spring.</p>
<p>To provide further opportunities for the children to exercise within the school day, working towards the 30 minutes per day target.</p>	<ul style="list-style-type: none"> - Installation of outdoor gym equipment with designated workout space. 	<p>£12,000</p> <p>** + £3000 to be taken from next years allocation.</p>	<p>This will be installed in the summer holidays and will be available for use from September 2022.</p>	<p>To effectively train the children in the use of the equipment and set up a monitoring system where children's progress can be tracked.</p>
<p>To ensure that our EYFS children have the opportunity to be active for longer, building physical activity into their day.</p>	<ul style="list-style-type: none"> - Purchasing of equipment and storage for active play in the EYFS setting. 	<p>£1100</p>	<p>The children are now active for longer as physical activity is a regular part of the continuous provision in the EYFS setting.</p>	<p>Extend this so that children in Year 1 can also benefit from increased opportunities to be active.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure that a robust and rigorous assessment system is embedded within the school so that children's progress can be monitored.	<ul style="list-style-type: none"> - Use the tracking tool on the PE App. - Purchase one iPad per class so that assessment can be completed effectively. - Subject lead to work with teachers on accuracy of judgements, quality assuring the assessments made of the children. - Subject lead to adapt future units based on the skills that the children need to develop. 	Assessment and Tracking Systems - £2300	<p>Assessment and tracking of PE is in its infancy. However, initial assessments have been moderated and deemed to be accurate.</p> <p>Units are being frequently adapted based on the needs of each cohort.</p> <p>OFSTED conducted a deep dive of PE in December 2021 and praised the use of this system.</p>	<p>This needs to be embedded further so that it becomes a part of every lesson.</p> <p>Teacher confidence needs to be built so that they can take ownership of adapting their own units of work.</p>
Implement a new scheme of learning which will assist the teachers in delivering the highest quality PE in lessons.	<ul style="list-style-type: none"> - Purchase the Lancashire PE Passport App for 3 years. - Training delivered to all staff on how to effectively use the planning system, adapting lessons to the needs of the different cohorts. 	Lancashire PE Passport App – £700	<p>Monitoring demonstrates that the quality of teaching and learning has improved.</p> <p>Assessments show that children make good progress towards the expectations.</p> <p>Data Shows that:</p> <p>57% of pupils are working at the expected level.</p> <p>6% of pupils are exceeding the expected level.</p> <p>63% of pupils are working at or above the expected level.</p>	Data to be tracked in the new academic year with focus placed on closing the gap for those children not yet working at the expected level.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop the skillset of the members of the welfare team to deliver structured sports games at lunchtimes. Children will have more opportunity to develop their skills in PE and sport.	<ul style="list-style-type: none"> - Employ a coach to work with welfare team at lunchtimes. - Training of sports leaders from UKS2 to ensure that children can become leaders of these sessions, supported by the welfare staff. 	** A proportion of total coaching costs of £6320	Coach has been working with welfare team and has delivered a range of sports alongside them. These sessions have been popular and have had a large impact on the skills of the children. Some children have been selected to help with the younger children but this needs to be more consistent.	<p>Sports Leaders to be employed next year to carry on this work.</p> <p>Children will be trained to assist in the short term with the long term aim of the UKS2 children taking the lead on this later in the year.</p>
<p>Increase the quality of teaching and learning in KS2 PE by improving teacher confidence and competence with delivering the subject.</p> <p>Improve the confidence and competence of the teaching staff in EYFS and KS1 in delivering the fundamentals of movement skills.</p>	<ul style="list-style-type: none"> - Coach to work with ECT (Y4) and Y3 staff in the autumn term to increase skill set in teaching PE. - Subject lead to also work with teachers to ensure that quality first teaching is achieved. - Coach to work with EYFS and KS1 staff to model high quality provision in delivering the Fundamentals of movement. 	** A proportion of total coaching costs of £6320	<p>Coach has increased the confidence and competence of the teachers in ensuring high quality PE provision.</p> <p>Lessons show improved teaching and learning as a result of this support.</p>	Monitoring to continue in the next academic year.
Improve the skillset of the SEND TA's in delivering focussed interventions for children with SEND or a specific need in PE and School Sport.	<ul style="list-style-type: none"> - Coach to work with designated SEND TA to deliver focussed intervention for specific pupils. - Sessions to consider IPP's, EHCP's and assessments from PE lessons. - Assessment within these sessions to become rigorous so that progress can be tracked. 	** A proportion of total coaching costs of £6320	<p>Sessions have been successful in the autumn term with children displaying increased progress towards their aims.</p> <p>Skillset of the SEND TA has been increased during the sessions.</p> <p>Children's social and emotional development has also been positively impacted during these sessions.</p>	Tracking of this progress needs to be more robust.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide enrichment activities through extra-curricular provision at no cost to parents to increase uptake.	<ul style="list-style-type: none"> - Staff to run some clubs for children across school. - Buy in external providers to deliver enrichment opportunities to broaden the range of sports on offer. 	Judo, Fencing and Archery - £1800 Football – £360 Ambassadors Girl's Football – (£215) Wheelchair Basketball - £375	Broad range of clubs on offer for children with positive uptake. 78% of pupils have attended an extra-curricular club in the 2021-2022 academic year.	Further tracking to take place next year to highlight 'hard to engage' children. Clubs can then be targeted at these pupils.
To fund OAA activities across the school so that children can experience a broad range of activities.	<ul style="list-style-type: none"> - Booking of Borwick Hall for Year 3. - Booking of Big Adventure for Year 5 for water-based activities. - Booking of Big Adventure for Year 1 and 2 for water-based activities. - Booking of Big Adventure for EYFS for orienteering away from school site. 	Year 3 - £1225 Year 5 - £1280 Year 1/2 - £1580 EYFS - £320 Total: £4405	The children were able to experience OAA activities and their team building and problem-solving skills were built as a result.	Continue to provide these experiences for the next academic year.
Ensure that gifted and talented pupils are highlighted and have the opportunity to attend clubs out of school which will extend their learning.	<ul style="list-style-type: none"> - Highlight gifted and talented children in PE and Sport - Engage with local clubs and parents to create a partnership - Support some parents with finance for the clubs where this could be a barrier. 	Gym - £300	So far one child has been highlighted as gifted and talented in gymnastics. School financed the subscriptions for the gym club so that the child could attend.	Aim to highlight more talent across school who can be signposted to the correct provider.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all pupils participate in level one competition during PE Lessons.	<ul style="list-style-type: none"> - Ensure that level one competitions are built into the sequence of learning. - Initially work on the pupil's skill development so that they are proficient in using skills in isolation and in combination. 	N/A	Level one competitions have been introduced at the end of each unit of learning. KS2 children have participated in level one competitions at lunchtime, such as dodgeball, handball and basketball.	Continue to offer level one competitions in PE lessons and increase the opportunities for these during lunch times.
Increase the breadth of opportunities for the pupils to participate in level 2 competitions against other schools.	<ul style="list-style-type: none"> - Become an active member in the school cluster, attending the majority of sports competitions. - Increase the capacity within the school for other members of staff to take children to competitions. 	N/A	Children have participated in the level 2 football competition at the local high school but further competitions need to be entered when they become available.	Provide greater levels of competition in a wider range of sports.

Signed off by	
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