

Poulton-le-Sands C.E. Primary School Home Learning Policy



As a sanctuary of Christian love, we forge futures in our community. We inspire a joy of learning and a delight in one another. In faith, we are refined through challenge, growing with God, together.

The light shines in the darkness and the darkness shall not overcome it.

John I v.5

At Poulton-le-Sands CE Primary school, we believe homework should develop fluency in a fun and manageable way.

Aims of this Policy

- Ensure consistency of our approaches throughout the school
- Reinforce skills and understanding, particularly in English and maths.
- Ensure there is equality of access

We have constructed our home learning to focus on specific key skills which will enable our children to access many other areas of the English and maths curriculum:

- Reading reading fluency, comprehension and reading for pleasure are vital skills. This is why we encourage our children to read at home to an adult every day.
- Spellings by learning how to spell key words and words with specific spelling patterns, we are enabling our children to become more fluent writers. **New spellings will be sent home** on a weekly basis.
- Times tables/Number bonds these form the basis of many areas of mathematics. Knowing number bonds and times tables will enable our children to become more efficient mathematicians in class.

Where appropriate, we will aim to use web-based platforms for helping our children to achieve their home learning. For example, we use Times Table Rock Stars as a platform for learning times tables. We also have subscribed to Bug Club so all of our reading scheme is accessible online. If a request is made for more homework, staff are to signpost parents and pupils to the termly newsletter, which has information and websites linked to specific learning objectives.

We recognise that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate their learning while still allowing for 'down time'.

The teaching staff will review this policy and its operation annually.

Written: September 2022 To be reviewed: Autumn 2023