



# Kent—Spring 2024

Hello and a big welcome back to Kent! We hope you have enjoyed your Christmas break and are happy to be back at school. This newsletter will be sent home every term to inform you of what your child will be learning in the up-coming weeks.

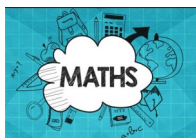


## We are mathematicians

During this term we will be focusing on the arithmetic elements of maths:

- Place Value
- Addition
- Subtraction
- Fractions
- Position and Direction
- Statistics
- Multiplication and division

Information and resources can be found on Google Classrooms.



## We are authors

This term we will be focusing on the following writing topics:

- Stories with the same illustrator
- Non-Chronological reports
- Poetry
- Fantasy Stories

We will be focusing on the following grammatical elements:

- Expanded noun phrases
- Subordination (when, if, that, because)
- Coordination (and, or, but)
- Using adverbs
- Extending sentences
- Choosing appropriate nouns and pronouns
- Punctuation, including exclamation marks, question marks, possessive apostrophe
- Present perfect form of verbs



## Other Information

### Kent Teaching Staff

**Mrs Morris**—Monday, Tuesday, Wednesday, Thursday

**Mrs Higgs**—Friday

Teaching Assistants—Mrs Burgess and Mrs Dawson

### Homework

We are continuing to on reading and arithmetic

### PE

PE is on a Wednesday and Friday this term. Please ensure your child comes to school dressed in the appropriate kit.

### Arrival and Pickup Information

Please arrive at school from 8:45am, ready to start learning at 8:55am. A member of staff will bring the class out at 3:15pm to be picked up.

## How you can help your child at home

### Reading

Children are encouraged to read in and outside of school. Children are expected to read every night.

### Google Classroom

Resources to assist your child's learning will be provided on the remote learning platform Google Classroom. Your child will be provided with their login.

### Spellings

Your child will have weekly spellings and will complete a spelling quiz each Friday.

Hook: Making a bronze age artefact—Lunula necklace  
Experience: Mexican Day  
Celebration: Parents invited to look at structures made in DT



### History

#### Bronze Age

We will understand what Britain looked like during the bronze age.

Think about how people survived during the bronze age.

Look at the different tools that were used.

Understand what roles people had within their culture and learn about their settlements.

### Geography

We will be focussing on the following;

Understanding the globe.

Looking at physical and human features around the world.

Focussing on the non-European country of Mexico.

Understanding the location and climate of Mexico.

Looking at the physical features of Mexico—mountains, land use and forests.

Looking at the human features of Mexico.

### RE

#### Jesus

The aim of this unit is to deepen the children's insight into the impact Jesus had/has on people's lives. We will be focussing on the values - Forgiveness, Humility, and Service.

#### Easter

Is the cross a symbol of sadness or joy?

Children will understand the Easter story, exploring the feelings evoked then and now. Children will discuss how the Church services reflect sadness and joy.

### Science

#### Animals including plants and humans

- What type of nutrition do we need? Eatwell plate.
  - How does our skeleton help us?
  - Do our bones affect what we can do?
  - What do our muscles do?
- Do all animals have the same skeleton?

### Computing

#### Touch Typing

Children will develop the ability to touch type the home, bottom and top rows.

#### Emails and Branching Databases

Children will think about ways of communication and learn to compose an email. They will learn how to use email safely.

When using branching databases children will learn to sort objects and learn how complete a branching database using 2Question on Purple Mash.

### Music

We will be following the Lancashire Music Service Scheme of Work.

We will be exploring simple patterns and notation within different pieces of music and composition.



### PE

A variety of games, fundamental skills—hopping, skipping, catching and throwing, dance and gymnastics. The children will be having exciting PE sessions with 'Team Theme' every Wednesday.

#### Art and DT

The first half of the term we will be concentrating on our painting skills. We will be using a variety of techniques and different brush sizes and mixing primary colours to create different tones. During the second half term we will be creating wire structures.

### PSHE (SCARF)

#### Keeping Safe

Children will be learning the following topic titles: Safe or Unsafe?, Danger or risk?, Help or Harm? Facts about Alcohol and Cigarettes.

#### Rights and Respect.

Children will be learning the following topic titles: Helping each other stay safe, Earning money, Can Harold afford it?, Harold's environment project

**Class Email Contact:**  
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