



Wyre Newsletter—Spring 2024

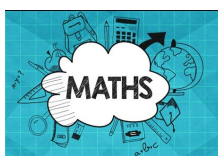
Hello and a big welcome back!

We hope you have enjoyed your Christmas break and are happy to be back at school. This newsletter will be sent home every term to inform you of what your child will be learning in school.

We are mathematicians

During this term we carry on focusing on the arithmetic elements of maths, including:

- Place Value
- Multiplication
- Division
- Addition
- Subtraction
- Fractions



We are authors

This term we will be focusing on the following writing topics:

Poems on a theme

Issue/Dilemmas (We will be reading *A Matter of Loaf and Death* in this unit of work).

Recounts: Newspapers

Persuasion

Some of the grammatical elements we will be looking at include:

Complex sentences

Fronted adverbials

Paragraphs

Past, present and future tense

Class Novels: Bill's New Frock, The Wind In The Willows, How To Train Your Dragon.

Other Information

PE

This half term, PE is on a Monday and a Wednesday. Please ensure your child comes to school dressed in the appropriate kit.

Arrival and Pickup Information

Year 4 are to arrive at school from 8:45am through the middle gate, ready to start learning at 8:55am.

A member of staff will bring the class out at 3:20pm to be picked up.

How you can help your child at home

Reading

Children are encouraged to read in school and at home. All year groups have access the school library. Every child is listened to read by an adult in school each week. Some children are listened to everyday.

Spellings

Children will be given new spellings every week and tested on these on a Friday.

Please practise these at home with your child.

Times Tables

The children are working very hard on their times tables. Please also practice these with your child at home.

Values of Christianity

Respect, Kindness, Self-Control

Philosophical Concepts

Heritage, Progression

Hook: Hercules

Experience: Greek Outreach Visit to school

Celebration: Mini Olympic Games



We are Historians (The ancient Greeks)

The significant person we are studying is Alexander the Great.

Our overall themes will be:

Greece locality study

Geographical features

Hierarchy

Government

Roles in society

Sometimes History can be grisly...

All areas will be taught sensitively, but if you think your child may need more support with this, please let me know.

We are Scientists (States of matter)

Compare and group materials together according to whether they are solids, liquids or gases.

Solids, liquids and gases can be identified by their observable properties.

Solids have a fixed size and shape.

Liquids can pour and take the shape of a container.

Liquids form a pool not a pile.

Gases fill the container in which they are put.

Gases can be made smaller by squeezing/pressure.

Liquids and gases can flow.

RE (Jesus)

Deepen the children's understanding of Jesus: who he was, his teaching and behaviour.

Use the events covered in the stories in this unit to illustrate and emphasise the Christian belief that Jesus is the Son of God; that he was God and man, both human and divine.

Deepen pupil's knowledge and understanding of why the sabbath, Shabbat, is so important to Jews.

Introduce the celebrations and traditions of Jewish Shabbat.

RE (Easter)

Give children the opportunity to reflect upon the importance of power and the effect of betrayal, trust and forgiveness.

Deepen pupil's understanding of the concept of salvation.

Focus on the significance of the incidents of betrayal and trust in the Easter story.

Computing

Spreadsheets

Animation

Logo



PSHE

Keeping Safe
Right/Respect

We are Geographers (Wales—Cardiff)

Using and making maps

(Knowing Where We Live)

(Countries, oceans and seas

Counties and Cities)

Physical and Human Geography

Coastlines

Renewable/non-renewable energy

Economic Activity

We will be moving onto to focus on another place this term.

(Next half term: Italy—Rome)



PE

Dance—Myths and Legends

Basketball

Target Games

Boccia Invasion Games

Music

Combining Elements To Make Music

Lean On Me



We are Artists—3D

Artist study—Niki de Saint Phalle

3D Exploration

3D Preparation

3D Creation and evaluation

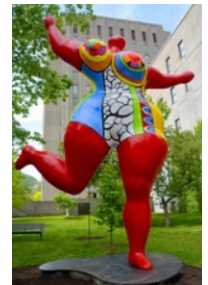
We are textile designers (DT)

Research and investigate

Design

Make

Evaluate



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