



Poulton-le-Sands C of E Primary School

Primary PE and Sport Premium Spending Review



Details with regard to funding

Total amount allocated for 2023/24	£ 17690
Total amount carried forward from 2022/2023	£0
Total amount of funding to spend	£ 17690
Percentage of funding spent on 31 st July 2023/2024	100% (£17,704)

Swimming Data -

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2023/24	Total fund allocated: £17690	Date Updated: 14th July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide further opportunities for the children to exercise within the school day, working towards the 30 minutes per day target.	Rota and timetable for children to use the range of equipment with a staff team encouraging correct use.	N/A	Children are now active for longer as a result of this project. Children regularly use the equipment as part of PE lessons and as part of unstructured times. This is used alongside a daily mile initiative.	Develop a tracking system so that children's participation can be logged. Collect data for the number of children who are active for atleast 30 minutes in the school day.
Equipment for EYFS to ensure that the children can engage in active learning when in continuous provision.	Purchase equipment for a specified need to support children's progress towards the physical development ELG.	£0 already purchased	Clear focus on physical development within continuous provision. Rise of children achieving ELG in physical development from 43% to 86%. This is a 10% increase from the last academic year.	Ensure that this is thoroughly embedded next year so that future children benefit.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure that a robust and rigorous assessment system is embedded within the school so that children's progress can be monitored.	<ul style="list-style-type: none"> - Use the tracking tool on the PE App. - Purchase one iPad per class so that assessment can be completed effectively. - Subject lead to work with teachers on accuracy of judgements, quality assuring the assessments made of the children. - Subject lead to adapt future units based on the skills that the children need to develop. 	£0	<p>Assessment and tracking of PE is in its infancy. However, initial assessments have been moderated and deemed to be accurate.</p> <p>Units are being frequently adapted based on the needs of each cohort.</p> <p>OFSTED conducted a deep dive of PE in December 2021 and praised the use of this system.</p>	The assessment system needs to be fully embedded so that it is used effectively across school. This will be a priority for 24/25
Embed a new scheme of learning which will assist the teachers in delivering the highest quality PE in lessons.	<ul style="list-style-type: none"> - Purchase the Lancashire PE Passport App for 3 years. - Training delivered to all staff on how to effectively use the planning system, adapting lessons to the needs of the different cohorts. 	Lancashire PE Passport App – £0 (Funded from previous years)	<p>Monitoring demonstrates that the quality of teaching and learning has improved.</p> <p>Assessments show that children make good progress towards the expectations.</p> <p>Children talk positively about the subject and pupil interviews show that children know and remember more.</p>	Ongoing focus on the quality of teaching and learning will be targeted through the usual cycle of subject leadership in the new academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the quality of teaching and learning in KS2 PE by improving teacher confidence and competence with delivering the subject.	Coaches employed to develop the skills of the teaching staff in delivering PE and School Sports. Subject lead to also work with teachers to ensure that quality first teaching is achieved.	£15,925	Coach has increased the confidence and competence of the teachers in ensuring high quality PE provision. Lessons show improved teaching and learning as a result of this support.	This will remain a focus for the next academic year so that the cover staff are fully confident to lead high quality PE lessons.
Increase the knowledge, confidence and skills in TA staff to deliver extra curricular sports clubs.	TA member of staff paid to deliver football club alongside external coach for 3 full terms.	£729	The football clubs have become more successful, they now focus on skill acquisition. The children have continued their participation in external football competitions due to this.	This will remain a focus for the next academic year so that the cover staff are fully confident to lead high quality extra curricular provision.
With the PE lead leaving, ensure that there is an effective handover to the new PE lead.	Ensure two sessions of supply at the beginning of the year to ensure that the current subject leader can hand over the subject to the new one.	£350	The use of the teaching and learning scheme will be embedded further, with the new PE lead able to continue with ongoing actions.	This will allow for greater sustainability as there will be an effective hand-over of subjects.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide enrichment activities through extra-curricular provision at no cost to parents to increase uptake.	Staff to run some clubs for children across school. Buy in external providers to deliver enrichment opportunities to broaden the range of sports on offer.	Cycling - £100 Ambassadors Football - £250	Broad range of clubs on offer for children with positive uptake.	Further tracking to take place next year to highlight 'hard to engage' children. Clubs can then be targeted at these pupils.
To fund OAA activities across the school so that children can experience a broad range of activities.	Booking of Big Adventure for EYFS for orienteering away from school site.	EYFS - £350	The children were able to experience OAA activities and their team building and problem-solving skills were built as a result.	Continue to provide these experiences for the next academic year.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all pupils participate in level one competition during PE Lessons.	Ensure that level one competitions are built into the sequence of learning. Initially work on the pupil's skill development so that they are proficient in using skills in isolation and in combination.	N/A	Level one competitions have been introduced at the end of each unit of learning. KS2 children have participated in level one competitions at lunchtime, such as dodgeball, handball and basketball and football.	Continue to offer level one competitions in PE lessons. Increase the opportunities for level one competitions and skill development at Lunch and Break times.
Increase the breadth of opportunities for the pupils to participate in level 2 competitions against other schools.	Become an active member in the school cluster, attending the majority of sports competitions. Increase the capacity within the school for other members of staff to take children to competitions.	N/A	Children have participated in the level 2 football competition at the local high school but further competitions need to be entered when they become available.	Provide greater levels of competition in a wider range of sports.

Signed off by	
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