



Home Learning Policy

As a sanctuary of Christian love, we forge futures in our community. We inspire a joy of learning and a delight in one another. In faith, we are refined through challenge, growing with God, together.

The light shines in the darkness and the darkness shall not overcome it.

John 1 v.5

Homework

At Poulton-le-Sands CE Primary school, we believe homework should develop fluency in a fun and manageable way.

Aims of this Policy

- Ensure consistency of our approaches throughout the school
- Reinforce skills and understanding, particularly in English and maths
- Ensure there is equality of access

We have constructed our home learning to focus on specific key skills which will enable our children to access many other areas of the English and maths curriculum:

- Reading – reading fluency, comprehension and reading for pleasure are vital skills. This is why we encourage our children to read at home to an adult every day.
- Spellings – by learning how to spell key words and words with specific spelling patterns, we are enabling our children to become more fluent writers. New spellings will be sent home on a weekly basis.
- Times tables/Number bonds – these form the basis of many areas of mathematics. Knowing number bonds and times tables will enable our children to become more efficient mathematicians in class.

Where appropriate, we will aim to use web-based platforms for helping our children to achieve their home learning. For example, we use Times Table Rock Stars as a platform for learning times tables. If a request is made for more homework, staff are to signpost parents and pupils to the termly newsletter, which has information and websites linked to specific learning objectives. We recognise that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate their learning while still allowing for 'down time'.



Home Learning

In the event of a school closure/partial closure, the school is committed to providing continuity of education to its learners and will do so through a process of online learning. This policy does not apply in the event of short-term learner absence.

Remote learning may also be appropriate in situations when a learner, in agreement with the school, has a period of absence but is able to work from home. This may apply in cases such as exclusions/suspensions from school or longer-term illness, assuming that the learners are able to complete school work at home.

There is no obligation for the school to provide continuity of education to learners who absent themselves from school, with or without parental permission, in contravention to school or government guidance. This may apply, for example, if parents choose to take their child on holiday during term time.

Aims

- Ensure consistency in the school's approach to remote learning.
- Set out expectations for all members of the school community with regards to remote learning.
- Reduce disruption to student's education and the delivery of the curriculum, so that pupils have access to learning resources.
- Ensure all pupils have the provision they need to complete their work to the best of their ability, and to support emotional, social and health wellbeing during periods of remote learning.

Expectations

Home learning will be provided after the third day of absence. Where the absence is likely to be 10 days work will be provided in the form of a consolidating learning pack, sample lessons and resources from the week. Where the family have no appropriate internet access, a printed pack will be delivered to the home. We will provide a seamless move from class to home learning and will include the same curriculum as was being studied in school at the time of absence.

Assuming a learner is healthy and well enough to work, they will be expected to participate as fully as possible in the remote learning process: completing independent work and submitting it promptly to the best of their ability. Learners will also be expected to read and respond to feedback from their work. Work will be differentiated as required for all learners to ensure they have access to learning at their own level.

Providing feedback

Providing timely and helpful feedback is a cornerstone of good teaching and learning, and whilst this may be more challenging with remote learning, teachers will endeavour to provide regular feedback to learners on pieces of work that they are required to submit.



Possible methods of feedback:

- Providing whole class feedback rather than feedback on individual pieces of work.
- Providing feedback via email to individuals
- Sending direct feedback to learners via their learning packs which have been handed into school.

Teacher Illness

In the event of a teacher being unwell during a period of remote learning they should report this using the normal absence procedure. Uploading work to the specified learning platform then will become the responsibility of the SLT/Teaching Assistant.

Availability and Communication

Parents are able to contact the school via telephone or support@poulton-le-sands.lancs.sch.uk.

Pastoral Care during a school closure

In the event of a school closure, teachers must check in regularly with their class to monitor both their academic progress and their general wellbeing.

Safeguarding during a school closure

In the event of a school closure, pupils, parents, carers and teachers are reminded that the school's Child Protection and Safeguarding Policy still applies to all interactions between pupils and teachers. (Please refer to Child Protection and Safeguarding policy)

Date reviewed: September 2025

Signed:

Mrs Laura T. Gardner
Acting Headteacher

Next review date: September 2026

Appendix 1 – Remote Learning Agreement

1. I will only use ICT systems in school/home, including the internet, e-mail, digital video, mobile technologies, for school purposes.



2. I will only use my school e-mail address for school related things.
3. I will not attempt to bypass any computer or user account restrictions to access confidential or otherwise restricted information on the school network.
4. I will not try to bypass the internet filtering system.
5. I will make sure that all electronic communications with pupils, teachers or others are responsible and sensible.
6. I will be responsible for my behaviour when using the Internet. This includes resources I access and the language I use.
7. I will not deliberately browse, download, upload or forward material that could be considered offensive or illegal. If I accidentally come across any such material, I will report it immediately to my teacher.
8. I will ensure that my online activity, both in school and outside school, will not cause my school, the staff, pupils or others distress or bring them into disrepute.
9. I will follow the school approach to online safety and not deliberately record/video upload or add any images, video, sounds or text that could upset or offend any member of the school community
10. I will respect the privacy and ownership of others' work on-line at all times.
11. I understand that all my use of the Internet and other related technologies will be filtered, and can be monitored, logged and made available to teachers, to protect me and others and the integrity of school systems.
12. I understand that these rules are designed to keep me safe and that if they are not followed, school sanctions will be applied and my parent/ carer will be contacted.