

MFL Rationale

What this scheme is for

This MFL scheme of work and the accompanying resources are designed to help support the delivery of the statutory modern foreign languages curriculum as outlined in the National Curriculum published 2014.

Progression

The sequence of progression for our scheme of work has been carefully planned and considered in order for the lessons to introduce the vocabulary needed to complete topics and to link into future topics as they emerge. The overview shows which term each unit is designed to be taught in.

However, the design also enables fluid use of the scheme so that teachers may choose their own order of units to fit in with their teaching, prior knowledge of the children and any ongoing projects or topics within their classroom.

With each unit, there is an introduction video tutorial, a pronunciation guide to support classroom adults with accurate pronouncing of French words, a comic-based story to support the introduction of new vocabulary and accompanying worksheets. On our sister site, Classroom Secrets Kids, there will be a range of interactive games to support each unit.

Resources

The resources that have been created carefully follow the scheme of work and are designed to be completed within the classroom, alongside our supporting online games, which can be completed at home or as an extension/introduction to the lesson.

There are several types of resources included within each unit, though not all resources need to be used. The different resources are there for choice and balance and for the teacher to meet the needs of their class.

Our scheme of work will be regularly reviewed in order to ensure the content is fit for purpose and in line with current curriculum guidelines.

KS2 Grammar Points

	French
Gender	Children should experience teaching surrounding the definite and indefinite articles. Children should also be taught about the feminine and masculine form which will be a new concept to most. Things to cover: le (m), la (f), les (plural), l' (before a vowel); un (m), une (f), des (some)
Regular verbs	Children should learn the endings of the most frequently used regular present tense verbs and pronouns. Children will also be introduced to the structure of regular present tense verbs along with rules for pronunciation. Example things to cover: -er verbs. jouer = to play: je joue; tu joues; il / elle / on joue; nous jouons; vous jouez ils jouent; elles jouent
Irregular verbs	Children should be introduced to the most frequently used irregular verbs, to be and to have. Avoir = to have: J'ai, Tu as, Il/ Elle/On a, Nous avons, Vous avez, Ils/ Elles ont Être = to be: Je suis, Tu es, Il/Elle/On est, Nous sommes, Vous êtes, Ils/Elles sont
Adjectives	Children should learn the different ways adjectives are used in the French language and their position within a sentence, as, in the majority of cases, the adjective follows the noun. They should also learn about the agreement of adjectives and how endings will change depending on the noun's gender. un chapeau bleu, le chien brun, un chat blanc Some exceptions to this rule: une petite maison, une grande boutique

KS2 Overview and Progression Units 1, 2 and 3 (Suggested Autumn Term)

AUTUMN	Year 3	Year 4	Year 5	Year 6
Unit 1 History and Culture	<u>Where is France?</u> Children will learn: - Where is France? - What major cities are there in France? - What is Paris like?	<u>Where in the World Speaks French?</u> Children will learn: All about other countries that speak French	<u>French Festivals</u> Children will learn about the following major festivals: - Christmas - Easter - Bastille Day - La Fête des Voisins	<u>French History</u> Children will learn about: - France in WWI and WWII - Bastille Day - The Napoleonic War - Also includes conversations – formal, informal and apologies
Unit 2 Numbers and the Alphabet	<u>Numbers to 30</u> Children will learn: - Numbers to 30 <u>The Alphabet</u> Children will learn: - The alphabet - Correct pronunciation	<u>Numbers 30 to 60</u> Children will learn: - Numbers 30 to 60 <u>Numbers 60 to 80</u> Children will learn: - Numbers 60 to 60	<u>Numbers beyond 100</u> Children will learn: - A recap of numbers to 80 - Numbers 80 to 100 - Numbers beyond 100. <u>Ordinal Numbers</u> Children will learn: - Ordinal numbers	<u>Calculations</u> Children will learn: - How to carry out the four operations (add, subtract, multiply and divide) and write calculations in French - To play and create maths games
Unit 3 Family, Friends and Community	<u>Greetings</u> Children will learn: - Basic greetings - Various ways of greeting each other - How to introduce themselves and ask questions such as 'ça va?'	<u>Illnesses</u> Children will learn: - How to talk about themselves, including illness <u>My Family</u> Children will learn: - The names of family members (parents, siblings and grandparents) - How to talk about family <u>Quel âge as-tu?</u> Children will learn: - How to ask someone's age	<u>My Family and Friends</u> Children will learn: - How to introduce further family members - How to talk about their friends - How to use sentences to describe friends and family	<u>My Community</u> Children will learn: - How to discuss community members such as teachers, religious figures, neighbours and people who help us <u>At the Hospital</u> Children will learn: - How to talk about visiting a hospital or GP surgery - How to talk to medical staff about injuries

KS2 Overview and Progression Units 4 and 5 (Suggested Autumn Term)

AUTUMN	Year 3	Year 4	Year 5	Year 6
Unit 4 Home	<u>My Home</u> Children will learn: • Rooms in the home • Basic adjectives to describe the home and the rooms <u>Où habites-tu?</u> Children will learn: • How to describe where they live	<u>My Home</u> Children will learn: • How to describe a home's size • What different types of houses are called in French <u>In My Home</u> Children will learn: • The names of objects typically found in rooms of a house	<u>Homes and Streets</u> Children will learn: • How to describe the homes of friends and families • How to describe their street and the place they live in	<u>Houses</u> Children will learn: • How to compare houses in their street and town • How to compare houses between countries • How to design their dream home
Unit 5 Colours	<u>Colours</u> Children will learn: • Basic colours and colours of the rainbow • Correct pronunciation of each colour • Links – are any colours the same or different in English?	<u>Describing Colours</u> Children will learn: • Names of other colours such as gold, silver and platinum, after recapping colours learnt in Y3 • Some descriptions such as 'light blue'	<u>Colours and Shades</u> Children will learn: • How to describe shades of colours, such as 'light green, dark red' • How to describe objects using colour	<u>Shades and Objects</u> Children will learn: • How to use colour to describe hair and eye colour • How to write grammatically correct sentences to describe the hair and eye colour of different people
Note: There are two Christmas presentations, linked to the Nativity and Christmas vocabulary, with a number of accompanying worksheets, which can be used in Years 3 to 6 towards the end of the Autumn term.				

KS2 Overview and Progression Units 6, 7 and 8 (Suggested Spring Term)

SPRING	Year 3	Year 4	Year 5	Year 6
Unit 6 Animals	<u>Pets</u> Children will learn: - Names of family pets - How to express which pets are liked and disliked - How to introduce a pet	<u>Farm Animals</u> Children will learn: - Names of common farm animals <u>Zoo Animals</u> Children will learn: - Names of common zoo animals	<u>Animal Descriptions</u> Children will learn: - How to describe animals <u>Animal Likes and Dislikes</u> Children will learn: - How to explain which animals they like or dislike <u>Animal Habitats</u> Children will learn: - How to describe a habitat	<u>All About Animals</u> Children will learn: - More animal names - How to describe animals in terms of their body parts and where they live
Unit 7 Food	<u>At the Bakery</u> Children will learn: - How to choose items at a bakery <u>At the Butchers</u> Children will learn: - How to choose items at a butchers <u>At the Café</u> Children will learn: - How to choose items at a café	<u>At the Supermarket</u> Children will learn: - Foods found in the supermarket - How to write their own shopping lists	<u>Healthy Eating</u> Children will learn: - How to describe food in terms of its healthiness and how much they like to eat <u>Food Likes and Dislikes</u> Children will learn: - How to explain which food they like or dislike - How to talk about food preferences	<u>Ordering Food</u> Children will learn: - How to quantify how much of particular foods are wanted for a menu or recipe - How to create a healthy eating menu - How to order food in a restaurant or shop
Unit 8 Calendar	<u>Days of the Week</u> Children will learn: - How to use and pronounce days of the week <u>Months of the Year</u> Children will learn: - How to use and pronounce months of the year	<u>Dates and Times</u> Children will learn: - The date in both past and present, using the 12-hour clock - Time words – tomorrow, today, next week	<u>Telling the Time</u> Children will learn: - How to tell the time to the hour - How to use quarter past, half past and quarter to - The 12- and 24-hour clock	<u>Dates and Times</u> Children will learn: - How to describe dates and times linked to timetables - How to use arrival and departure times in an airport or railway station

KS2 Overview and Progression Units 9 and 10 (Suggested Spring Term)

SPRING	Year 3	Year 4	Year 5	Year 6
Unit 9 Clothing	<u>The Body</u> Children will learn: - The names of some body parts, such as main limbs <u>Clothing</u> Children will learn: - Basic items of clothing - School uniform	<u>Clothing</u> Children will learn: - How to describe what is worn on different days - How to create a clothing shop	<u>Clothing and Outfits</u> Children will learn: - How to describe outfits (such as school uniform) in terms of colour and size - How to explain what clothes they like or dislike	<u>What I'm Wearing</u> Children will learn: - How to describe clothing for specific types of weather, in terms of purpose and colour - How to link their body to their clothing choices (e.g. 'I wear my scarf around my neck when it is cold')
Unit 10 Shopping	<u>How Much?</u> Children will learn: - Currency - How to ask how much something is	<u>Going Shopping</u> Children will learn: - Pocket money - The names of different shops and prices - How to handle euros and cents	<u>Money and Change</u> Children will learn: - How to express different amounts of money - How to give change - How to hold a conversation when shopping for items	<u>At the Market</u> Children will learn: - How to order items at a market - How to order items by weight - How to hold a conversation when ordering items

KS2 Overview and Progression Units 11, 12 and 13 (Suggested Summer Term)

SUMMER	Year 3	Year 4	Year 5	Year 6
Unit 11 Holidays and Celebrations	<u>Holidays and Celebrations</u> Children will learn: • 'Happy Birthday' in French • How to talk about their own birthday • Words to do with festivals and events such as Christmas • Holiday vocabulary	<u>Holidays and Travel</u> Children will learn: • How to talk about holidays and holiday destinations • Different ways you can travel • How to describe major festivals	<u>Holidays</u> Children will learn: • How to use dates to talk about a holiday or birthday, focusing on seasons and months • How to use time words to describe holidays • How to describe which family members are coming on holiday	<u>Holiday Plans</u> Children will learn: • How to describe holidays: where, when, who and why • How to explain future holidays plans, using the future tense and in terms of specific time frames, seasons or months
Unit 12 Towns and Cities	<u>Towns and Transport</u> Children will learn: • Words to describe their town • Words to describe shops and features of their town • Transport in their town – including transport vocabulary • How to ask where each other live	<u>Towns and Directions</u> Children will learn: • How to describe places in the town • How to get to my town and its location in the country • How to get to places in the town (directions)	<u>Describing Towns and Cities</u> Children will learn: • Sentences to describe towns and cities, such as facilities and shops • How to use and give directions to navigate a town or city • How to compare the size of two locations	<u>Towns and Cities</u> Children will learn: • How to explain where they go to in their town or city • How to compare and describe cities around the world
Unit 13 LKS2: Weather UKS2: Seasons and Planets	<u>The Weather</u> Children will learn: • What's the weather today? • What's the weather this week? • What's the weather over the year? • How to talk about weather in different places with maps	<u>The Weather</u> Children will learn: • How to describe the weather with adjectives • How to describe past, present and future weather	<u>The Weather and Seasons</u> Children will learn: • Seasons • How to describe weather in different seasons • What the weather is like in different French cities	<u>The Seasons</u> Children will learn: • How to describe the seasons in more detail • How the weather impacts what activities can be done <u>The Planets</u> Children will learn: • Names of planets in our solar system

KS2 Overview and Progression Units 14 and 15 (Suggested Summer Term)

SUMMER	Year 3	Year 4	Year 5	Year 6
Unit 14 Sports and Hobbies	<u>I Play...</u> Children will learn: - Names of simple sports - Simple phrases to describe what sports they play	<u>Sports and Hobbies</u> Children will learn: - How to introduce hobbies - Simple phrases to describe hobbies - How to explain that they like or dislike sports and hobbies	<u>Sports and Hobbies</u> Children will learn: - A wider range of sports or hobbies - How to explain what sports or hobbies are done on days of the week	<u>The Olympics</u> Children will learn: - Names of events at the Summer Olympics, Winter Olympics and Paralympics - How to express which events they like or dislike
Unit 15 School and the Future	<u>The Classroom</u> Children will learn: - Names of French school days - Lessons - Likes and dislikes of lessons - Different jobs - Objects around the classroom	<u>My School</u> Children will learn: - How to give a tour of their school - Their school's times and subjects - What a daily or weekly timetable at their school looks like	<u>The Future</u> Children will learn: - What subjects they like at school and how they might use that for further studying at university and/or a profession - Names of jobs	<u>School and the Future</u> Children will learn: - How to explain what subjects they like or dislike in further detail - What they want to study at secondary school and university - How to construct sentences to explain their future plans