



Poulton-le-Sands C of E Primary School

Primary PE and Sport Premium Spending Review



Details with regards to funding

Total amount allocated for 2025/26	£ 17,330
Total number of pupils	165
Funding based on	
Disadvantaged	35%
SEND	28%

Childhood Obesity Levels

	% of children obese end of EYFS 2020/21	% of children obese end of KS2 2020/21
National	22%	34%
Lancashire	23%	33%
Poulton-le-Sands	30%	43%

Analysis from the public health data

92.3% of the children were physically active 3 or more days a week which is really positive

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	This has cost a total of

When writing our PE & Sport Premium Plan, we have reviewed our actions against the [government's 5 key indicators](#) and the [DfE's examples of how to use the PE and Sport Premium](#).

Key indicator 1: Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities.

Key indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities.

Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.

Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.

Key indicator 5: Increase participation in competitive sport.

Themes	Intent: objective/Plans (Including Key Indicators)	Implementation: Actions and Funding	Evidence of Impact and Sustainability
Curriculum	Provide staff with high-quality CPD to enable them to teach high-quality PE and Sport effectively across all areas of the curriculum (K1)	Tailored CPD for teachers based on audit of training needs.	Monitor, including lesson observations, will show that teaching is at least good and this will be sustained through monitoring by leaders.
	Continue to achieve 75% + meeting the requirements of the requirements of the national curriculum - every child should leave primary school able to swim. (K2,3)	Top-up swimming for children who have not met the standard or who are at risk of not meeting the standard.	Continue to achieve high outcomes compared to the national (2023 68% swimming at least 25m and 72% performing self-rescue and 78% nationally pre-pandemic). Pupils will build on these standards in KS3 and ensure that they are safe around water.
	Ensuring that all children in KS2 access high-quality OAA as part of our ambitious cross-curricular curriculum. (K1,3, 4)	Subsidised OAA residential for disadvantaged groups. OAA CPD for KS2 teachers.	All children from Y2 - Y6 participate in OAA and are supported by our curriculum enrichment.
	Continue to provide enrichment activities through the curriculum to widen all children's experiences of other sports. (K4)	Specialist coaches used for curriculum enrichment.	Children have experienced new sports with staff gaining new knowledge and skills to taster activities in extra-curricular clubs and at

			playtimes when appropriate.
Competitive Sport	Increase participation in intra-competitive sport. (K5)	Half-termly intra-competitions.	All pupils participate in half-termly intra-competitive sports.
	Increase participation in inter-competitive competitions. (K4,5)	Focus on entering competitive sports with a staff member responsible. SSN Membership.	To achieve at least the Bronze School Games Award by the end of 2025/2026.
	Ensure equal access for all pupils with clubs. (K4,5)	Continue to use _____ to run a Girls' Football Club weekly.	Girls have equal access to all clubs at Poulton-le-Sands. Children on the SEND register have opportunities to participate in competitions.
Physical Activity Through the School Day	Extending or establishing attendance of school sport and healthy lifestyle school activities for key groups. (K1,2,3)	Analyse participation in clubs and competitions across school. Identify children who do not attend a club and tailor activities based on their interest. Gather parents and pupils' voices to recognise a gap in clubs offered throughout school.	Priority at extra-curricular sports and health-based clubs is given to disadvantaged pupils.
	Promoting active travel to and from school by participating in national initiatives (K2,3)	Engage in WOW Active Travel programme by Living Streets. Promote and celebrate with families.	High levels of active journeys and noticeable reduction in traffic outside school.
Leadership Roles	Encourage pupils to take on leadership roles to support physical activity: playtime leaders, sports council, intra-competitive sports. (K2)	Playtime Leader Training. Regular Sport Committee meetings to develop sport and physical activity ideas.	Pupils actively are involved in learning physical activity and competitive sport at Poulton-le-Sands and there is a noticeable increase in pupil voice and participation.

Signed off by	
Head Teacher:	Laura Gardner
Subject Leader:	Laura Gardner
Governor:	Peter Bennett
Date:	2026

Created by:  association for
Physical Education

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